

DOCUMENT RESUME

ED 462 320

SO 027 510

AUTHOR De Cou-Landberg, Michelle
 TITLE The Global Classroom: A Thematic Multicultural Model for the K-6 and ESL Classroom. Volume 1 [and] Volume 2.
 ISBN ISBN-0-201-52759-6; ISBN-0-201-52960-2
 PUB DATE 1995-00-00
 NOTE 249p.
 AVAILABLE FROM Addison-Wesley Educational Publishers, Inc., One Jacob Way, Reading, MA 01867 (\$23.28 per volume). Tel: 800-447-2226 (Toll Free).
 PUB TYPE Books (010) -- Guides - Classroom - Teacher (052)
 EDRS PRICE Document Not Available from EDRS.
 DESCRIPTORS *Animals; Art Activities; *Climate; Elementary Education; Food; *Global Approach; Interdisciplinary Approach; Language Arts; Learning Activities; Multicultural Education; *Plants (Botany); Second Language Instruction; *Social Studies; Thematic Approach; Trees; *Weather

ABSTRACT

This two-volume resource guide is designed to help K-6 and ESL teachers implement multicultural whole language learning through thematic social studies units. The four chapters in Volume 1 address universal themes: (1) "Climates and Seasons: Watching the Weather"; (2) "Trees and Plants: Our Rich, Green World"; (3) "Animals around the World: Tame, Wild, or Mythical"; and (4) "International Foods: From Frijoles to Dal." Each chapter in both volumes contains 7 sections. Sections 1 through 5, "Content Area Learning Web"; "Sparkling Interest"; "Expanding Language"; "Reading and Reflecting"; and "Creating and Sharing," include activities and strategies for implementation of multi-level grouping, classroom management, and collaborative learning. Section 6, "Getting Families Involved," gives suggestions for involving parents in the acculturation process. "Suggested Readings" contains a list of multicultural children's books focused on the theme presented. The four chapters of Volume 2 address universal themes: (1) "Clothing of Many Countries: Rebozo, Kurta, and Sarouel"; (2) "Houses around the World: Round, Square, and on Stilts"; (3) "Transportation Alternatives from Cael to Jet"; and (4) "Multicultural Celebrations: Fiesta, Boun, and Mela." A section of "Reproducible Masters" concludes each chapter in both volumes. (MM)